**What we do as a Virtual School**

* Monitor progress of those in care to ensure that they achieve the best that they can during their time in school.
* Ensure that our children and young people’s attendance at school increases and their exclusions decrease.
* Work with schools and build relationships with them to enable to challenge them positively in the best interests of our children.
* Support transitions during key areas for example year 6-7.
* Hold book fair events to encourage children and young people to read.
* Work with Lisa Male, Participation Worker to ensure that all children and young people achieve a Celebrating Success award if they have been successful in an area of their life that year.
* Support Year 11s during their GCSE exams due to the stress that they feel. Fun activity undertaken in the May half term on a yearly basis.
* Mayor event every Autumn term to celebrate the positive transition that the Year 7s have made to their new school.
* Actively exploring resources and other agencies to engage with our young people and make a difference for example the Forest School and the Horse Course.
* Hold termly Designated Teacher network meetings.
* Virtual School Newsletter sent out to Designated Teachers and other relevant people.
* Keep up to date with current Education legislation and share information with colleagues.
* Increase participation in out of school activities for example being part of the Children’s University.
* Ensure applications are only made to Good or Outstanding schools.
* Support the application process, arrange and attend admissions meetings.
* Observe children/ young people in the classrooms and offer advice and guidance to schools where needed and support referrals to outside agencies.
* Liaise with school admissions, Early years, EP and SEN services.
* Monitor pre-school and their attendance at Early Years provision.
* Monitor Post 16 and increase links to 6th forms and colleges.
* Ensure all children and young people have an up to date PEP.
* Training for Foster Carers and Social Workers.
* Supporting Designated Teachers to become advocates for the Looked after Children in their schools and ensure that they bring up to date and thorough information to each PEP meeting.
* Follow up all PEP actions and ensure that these are completed and if not challenge why.
* Celebrate the achievements of Looked after Children and identify their strengths in each PEP meeting.
* Represent LAC Education at Fostering Panel, Adoption Panel, Best Care Panel, Placement and Legal Panel and the Fostering and Placements meetings.
* Work closely with Social Workers, Pathways Workers, LAC Nurses, Clinical Psychologist and CAMHS.
* 1:1 support for children and young people where needed. Home visits to children and young people to discuss education issues.
* Ensure that the voice of the child is heard in PEP meetings. Encourage the child/young people to set their own targets that they need to work towards.
* Build relationships with your schools. Ensure schools have all the relevant information regarding the LAC in their school and advise them of any care placement changes. Ensure they are made aware of anything that may have an impact on the child/young person in school.